#### ADMINISTRATION RECOMMENDATION/REPORT

The administration recommends that the Board of Trustees approve a contract with Assessment Technologies Institute, LLC (ATI) for nursing program testing and preparation services for the Associate Degree Nursing (ADN) programs at the Central and North campuses.

#### **BACKGROUND**

The ADN programs currently offer National Council Licensure Examination for Registered Nurses (NCLEX-RN) review content to students who are in their last semester of the nursing program. The Texas Board of Nursing has established a standard of eighty percent as the minimum acceptable pass rate for first time testers and Central and North campuses currently have pass rates greater than ninety percent.

Nursing testing and preparation services provided by ATI will aid students and faculty with assessing and evaluating licensure exam preparedness. Students will begin utilizing ATI's services in their first semester and move through the curriculum into capstone courses. The educational resources provided by ATI are applicable to current pedagogical standards and will assist nursing students with understanding theoretical concepts and implementing clinical judgement. Faculty will also utilize the resources to assist students who may have difficulty understanding concepts, require remediation, or demonstrate difficulty with implementing clinical judgment.

Request for proposals #20-16 was issued to procure nursing testing and preparation services. Four responses were received and evaluated by a team comprised of representatives from the ADN nursing programs, who determined the proposal submitted by ATI would provide the best value to the College.

#### IMPACT OF THIS ACTION

The services provided by ATI are designed to support instruction, assessment, evaluation and external accreditation criterion. Positive components of the services provided include valid and reliable proctored assessments directly aligned with the NCLEX-RN test plans, test bank security, proctored assessments, and tutorials to assist in test-taking strategies, study skills, critical thinking, and problem solving. Services also include a focused review to guide a personalized remediation plan based on performance during practice and proctored exams and content-specific practice assessments. Extensive reporting capabilities exist to assist with benchmarks for accreditation reporting, both group and individual reporting, question analysis, student tracking, trend data to follow students' performance on proctored assessments throughout the curriculum, and data analysis to identify at-risk students.

#### **BUDGET INFORMATION (INCLUDING ANY STAFFING IMPLICATIONS)**

The expenditure is \$367,000 and will be funded from the Nursing Shortage Reduction Program grant.

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## MONITORING AND REPORTING TIMELINE

The initial award term will commence on March 31, 2020, with renewal options of four one-year terms.

## **ATTACHMENTS**

Attachment 1 - Tabulation

# RESOURCE PERSONNEL

Rhonda Bell	281-476-1858	rhonda.bell@sjcd.edu
Veronica Jammer	281-476-1842	veronica.jammer@sjcd.edu
Kerri Hines	281-998-6150 x7539	kerri.hines@sjcd.edu
Patsy Laredo	281-998-6106	patsy.laredo@sjcd.edu

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## ATTACHMENT NO. 1

# RFP 20-16 Nursing Testing and Preparation Services Evaluation Summary

Stated Criteria	Maximum Value	Assessement Technologies Institute, LLC	Elsevier, Inc.	Kaplan Nursing	Sylvia Rayfield & Associates
Project Understanding, Approach, and Management	160	146	138	133	53
Qualifications and Experience of Firm	120	102	100	100	34
Qualifications and Experience of Personnel	60	54	46	51	33
Price Proposal	60	53	49	44	25
Total (100 x 4 Evaluators)	400	355	333	328	145

## **Final Ranking**

Vendor Name		<b>Total Score</b>	
1	Assessement Technologies Institute, LLC	355	
2	Elsevier, Inc.	333	
3	Kaplan Nursing	328	
4	Sylvia Rayfield & Associates	145	

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